

## 11/16/20 Parent Feedback Meeting

Questions for each Breakout Group to address:

Principals: Please facilitate the dialogue in your room around these questions, take notes, then have your room share some common themes when we are back in the main room.

- What's working?
- What's not?
- What should we try to improve?
- What should we stop doing?

### **BREAKOUT ROOM #1 (April Adler, Brian Handley, Christine Shpar, Debbie Long, Julie McClintock, Karen Minshew, Nichole Wilkinson, Karla Bernal, Stibaly JOhnson)**

<p>What's working?</p>	<p>Students at Crest have 5 days a week in person, and it's going great. Safety regulations are being followed very closely, and there have been no issues. Everyone is complying with the regulations.</p> <p>The time provided for hand washing is very appreciated. Parents also appreciate the emphasis on proper mask wearing and social distancing.</p> <p>At BV and LCC students get to go 2 days a week. The kids are enjoying the social aspect, and parents can see a huge positive change in behavior since students were able to return. Students are complying with the health regulations. Both schools seem to have had about 2 cases, but it's great that only the impacted cohort has to stay at home and it doesn't affect the other students/cohorts.</p>
<p>What's not?</p>	<p>Teacher absences (due to quarantine) with multiple subs - more creative sub plans would be helpful, i.e. increased collaboration with others.</p> <p>Some classes at Crest get to be with a teacher all day while others split the day between a teacher and an EDP aide. That EDP part is a little confusing for kids because there are many personnel changes. There isn't continuity across the grade levels. There are differences because of class size and room size.</p> <p>Some middle school students have reported that they are confused about what they are supposed to be doing when they're not with the teacher.</p> <p>Some parents are concerned that other parents don't wear masks and don't make their kids wear masks.</p>
<p>What should we try to improve?</p>	<p>Some parents would like their kids to return 5 days a week. They would even be willing for students to have a teacher change to make that happen. The parents we interviewed were also substitute teachers in our district. They said they would feel comfortable with 25 or even 34 students in the room with them. They suggested that parents might need to hear about the safety protocols: mask, fresh air, where they eat, etc.</p> <p>Other local districts seem to be going back 5 days a week. Can we do that? If the distance learners want to stay in distance learning, could the hybrid students return to 5 days a week. The kids need the instruction.</p> <p>Kids and parents need more detailed communication about assignments and when they</p>

	are due. Sometimes communications are too vague.
What should we stop doing?	Do we still need to ask all of the screening questions at drop-off? (Apparently not all sites use the placard.)  More instruction, less tasks on Google Classroom.

**BREAKOUT ROOM #2 (Jake Launder, Michale Kuhfal, Ed Hidalgo, Tamara Otero, Katherine Little, Rene Virant, Maria Kehoe, Michelle Hayes, Sarah Robinson)**

What's working?	3 Blocks at the Middle School  5 days/week model (Crest)
What's not?	No contact with friends, switching her to hybr Teacher being out and multiple subs.  Do not change the Middle School schedule again.  Advisory at the same time there is other students in the classroom...managing both groups at the same time negatively impacts the intent of the advisory session.  Students missing their friends if in DL  Parents are concerned about the long-term psychological effects of isolation and being online so much time.  Some parents like the idea of the barriers when social distancing is not possible; other parents object to the barriers.
What should we try to improve?	Be more creative with sub plans - not just iReady that can be done at home.  Increased connection with students new to the school, i.e. 6th graders and new students.  More small group instruction.  Ways for students to interact...developing social skills, especially for transition to high school.
What should we stop doing?	Changing the middle schoolers schedules again  Changing classes/teachers.  Changes in schedules and programs is a major factor for a lot of parents and may prompt them to make a different decision for their student.

**BREAKOUT ROOM #3 (Randy Griffith, Tanya Pepin, Keith Himaka, Shaunta Craig, Ginny Pinkerton, Kristen Goodrich, Toshia Bartley, Liz Loether, Iman Degano)**

What's working?	<b>Jamacha</b> - Grateful for the hybrid 2 days, Utilizing EDP Program, Kids yearning for school the days they are on Distance Learning. 2 IP, 3 DL. Prefers no combo class.  <b>Rios</b> - Happy to be back 5 days a week, both his boys enjoying school, EDP during the afternoons. EDP has been amazing. Staff and Student interaction is great.  <b>Lexington</b> - Love hybrid program, currently in DL wants to get to Hybrid. Wants to push for in person learning,  <b>Fuerte</b> - Kids are doing well, 540 Hybrid, 120 DL students, limited space/staffing.
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	<p>Parents assisting with student screenings.</p> <p><b>Avocado</b> - 2 In person days/ 3 Distance Learning. Limited on space</p> <p><b>Bostonia</b> - 2 In Person/3 Distance Learning. Students are doing well with a flexible schedule. Enjoying outside sports teams. Daughter is younger and needs more in school time. Hope for 4 days a week option soon. Weekly updates to parents of what work is missing and zooms that are missing.</p> <p><b>Naranca</b> - 4 days a week, parents are happy, 50% in-person. 50% Distance Learning</p>
What's not?	<p><b>Rios</b> - Drop off procedure in the kinder line gets held at crosswalk.</p> <p><b>Jamacha</b> - Screen time being used for academics as well as hobbies. Battle at home to ensure breaks and limit time. Goal would be to return to school. Boredom with Distance Learning activities, same repetitive worksheets everyday. Possible Art/Creativity for home days.</p> <p><b>Lexington</b> - DL goes too fast through lessons.</p>
What should we try to improve?	<p><b>Lexington</b> - Doing Great! Would like school everyday or EDP everyday.</p> <p><b>Rios</b> - Continue 5 day school week , increase parent involvement, Staff as needed.</p> <p><b>Jamacha</b> - Returning as hybrid, would like to get in-person as much as possible. I Think it is smooth and consistent currently. Looking for variation in activities.</p>
What should we stop doing?	<p>Districtwide we are doing AMAZING!</p> <p>Don't Change Nothing</p> <p>My San Diego friends are in AWE of my children getting to go to school.</p>

**BREAKOUT ROOM #4 (Nazira Baihayat, Jaclyn McKay, Chrissy McCullough, Teri Mercurio, Colleen Newman, Jeremy Boerner, Tita Bautista, Stephanie Dodds, Jo Hanna Simko)**

What's working?	<p>Nazira - Happy going to school. Doesn't prefer the zoom days.</p> <p>Jaclyn - preschooler loves to go to school. Online was hard.</p> <p>Teri - all 3 kids doing distance learning. Love teachers. Age makes it difficult. Kinder makes it hard due to age. 6th grader due to transition. Doesn't want to change too quickly.</p> <p>Chrissy (BV) - parents want to go back 5 days. Parents who chose distance now want to go back. Asynchronous days are hard - challenge getting kids motivated, not connecting with teachers they don't know as well (especially 6th grader)</p> <p>Consistency is one reason people are choosing distance learning.</p>
What's not?	<p>Asynchronous days are long.</p> <p>Cold lunch is getting old for kids. When will hot lunch return?</p> <p>Child care is still a problem for many families. Many parents are still on waiting list.</p> <p>IEP time. Need options for more time for those who need it.</p> <p>Question: More kids in a class? 2 feel like an increase would be appropriate to get more in-person opportunities in school.</p> <p>Notifications: How are they? Nazira - Communication has been ok.</p>
What should we try to improve?	<p>Not making asynchronous time so long, or optional. Assignments ahead to prepare. Parents want to help prepare their kids.</p> <p>In next survey, only ask about options that are really available. Not dreaming. Reality. BV community is spreading to schools that are open (private, maybe Santee and Lakeside).</p> <p>Anything that improves Consistency.</p>

	<p>The current rotations, logging in to multiple sessions are hard.</p> <p>Live help? Is there a place for kids to call or zoom for help during asynchronous days. It helped during the first DL that the person they had was consistent, and more present. Advisor on asynchronous days just sets them up for the day, but that's it.</p>
What should we stop doing?	

**BREAKOUT ROOM #5 (Cherie Wall, Nerel Winters, Jemima Dutra, La Tresia Austin, Jo Alegria, Lesley Ezop, Michelle Tilton, Niki Thompson, Sabrina Copeland)**

What's working?	<ul style="list-style-type: none"> <li>• The distance learning is definitely working.</li> <li>• Parents like parent portal and parent square</li> <li>• Parking and drop-off are awesome, it flows well. Echoed by other parents as well. How can we keep this going like this?</li> <li>• Children are happy and doing well.</li> <li>• Working now because we are getting used to it</li> </ul>
What's not?	<ul style="list-style-type: none"> <li>• Ideally, many would like to return full time.</li> <li>• Looking forward to parent conferences to connect with teachers!</li> <li>• One families only complaint from students was over lunch - quality of food.</li> <li>• Break-down of communication with teachers. Some teachers who are good, but a few who are not.</li> <li>• Students not doing work, parents not checking.</li> <li>• Parent Square is great, but a family can see how it may be challenging for those who are not tech savvy</li> <li>• Parents have family to take of at home</li> </ul>
What should we try to improve?	<ul style="list-style-type: none"> <li>• Communication (formerly flyers, and they would help with the communication piece). Some are savvy with technology, but some still need paper coming home to get messages across to parents.</li> <li>• Would like to see more teacher involvement with PTA.</li> <li>• Disconnect with parents, and lack of engagement with some parents and families. (Several parents overhear that parents don't know what's going on... and explain that they should have their students' logging in to zoom at 9 am every day. Parents need to engage more and get more involved.)</li> <li>• Consider that fear some parents have should be acknowledged and respected.</li> <li>• Would options be helpful? Parents agree that keeping options would be helpful. Ex. of DL family and they're not sending their students back this school year, basically no matter what. Three parents reported that keeping some options open is working well.</li> <li>• How can we be flexible with options? AND... What is the limit to that flexibility? (How many teachers can a student be assigned in the school year?)</li> <li>• Asynchro days works well if you're able to be at home and monitor student work. Parent curious how asynchro time is impacting teachers as well.</li> <li>• Accountability for DL days can be tough, depending upon household.</li> </ul>
What should we stop doing?	

**BREAKOUT ROOM #6 (Daniel Jo-Ruiz, David Miyashiro, Kirk Hoeben, Sheri Burch, Tanya Palomino, Vanessa Rocha, Veronica Rodriguez, David Geck)**

What's working?	<ul style="list-style-type: none"> <li>• Bostonia - Students get to go every day - Employee childcare available</li> <li>• RSD - Impressed with how CV has implemented and enforced SD rules for Hybrid - Also impressed with how principal has communicated and kept community in the loop</li> <li>• LCC - Advisors have been amazing at keeping parents informed of how</li> </ul>
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	<p>students are doing</p> <ul style="list-style-type: none"> <li>• Overall Hybrid - Monday and two in-person days working well</li> </ul>
What's not?	<ul style="list-style-type: none"> <li>• Asynch days after the morning meeting are difficult (ideally would like at home days as full Zoom days)</li> <li>• Better way of communicating with parents what is due, missing, or needs to be completed - Parents not sure how to keep track and provide support</li> <li>• How were decisions made for what to spend money on (e.g. purchase of backpack and supplies, might not have been needed for all families) Can families be asked about future spending decisions?</li> </ul>
What should we try to improve?	<ul style="list-style-type: none"> <li>• Improve on the Asynch model for families that want to continue with current Hybrid model</li> <li>• Variety of opinions - Some parents want more days (safety is a priority), some OK with current model</li> <li>• Some parents want more days, trust that school staff will keep kids safe</li> <li>• Have heard from parents in other districts that they are impressed (jealous) that CV has kids in-person</li> </ul>
What should we stop doing?	<ul style="list-style-type: none"> <li>•</li> </ul>